



Hornsby Heights Public School

# NEWSLETTER

Aim High



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TERM 4 WEEK 8

ISSUE 37

28 NOVEMBER 2023

## UPCOMING EVENTS



### SCHOOL

**Thursday NOV 30:** Year 6 Farewell

**Tuesday DEC 5:** Presentation Day

Years 3-6 Ceremony  
at 9:30 - 11:30am

Years K-2 Ceremony  
at 12:15 - 1:15pm

**Monday DEC 11:** Year 6 Fun Day

**Wednesday DEC 13:** Wellbeing Day

**Thursday DEC 14:** Fancy Dress Parade and Talent Show

**Friday DEC 15:** Class Party/Year 6 clapout/last day of school

**Monday, Tuesday DEC 18-19:** Staff Development Days

### 2024 DATES

**Thursday FEB 1:** Student Year 1-6 return to school

**Tuesday FEB 6:** Kindy starts school



### DANCE

**Monday DEC 4:** Dance Ensemble auditions at lunch



### P&C

**Wednesday DEC 6:** P&C meeting

### SCHOOL CALENDAR LINK:

<https://hornsbyhts-p.schools.nsw.gov.au/school-calendar.html>



ABOVE: Photos from our Year 2 classes are featured in today's newsletter.

FROM THE  
**PRINCIPAL**

## LEADERSHIP SPEECHES

There are lots of fun events coming up for our students in the next couple of weeks. Students have been working so hard lately with a particular focus on literacy and numeracy and we know these fun events will be appreciated by students. The last two weeks have been very busy for us and have included hosting a Kindergarten Orientation morning, changing our reports for 2024 based on parent, staff and student feedback, reviewing our homework procedures for 2024, Year 5 Leadership Speeches and Sport Captain Speeches just to name a few things! Coming up we have Presentation Day, a Talent Quest, Wellbeing Day and of course this week we have our Year 6 farewell celebrations at the Hornsby RSL!

### Reports

Student reports will be handed out in the last week of Term. I am in the process of reading each and every one of them and it is an absolute joy to see 451 students progress each year with their learning. In 2024 there will be a new report format where we have

*Continued on Page 2.*

**"The way to get started is to quit talking and begin doing."** Walt Disney

changed it in conjunction with reviewing the parent feedback surveys, student focus group comments and staff reflection results.

### Exercise Book Pack Orders for 2024

Five Senses Education supply our exercise books for students each year. They are durable books of high quality that do not need plastic covering. The books are colour coded for different subject areas. To ensure the books are delivered before the first day back of school, payments must be made to Five Senses Education by 15th January. Book order information went out on Enews on 21 November under each Year group. Please note that the order form is relevant to the year group your child will be in next year.



### K-2 InitialLit Program in 2024

Next year, our K-2 classrooms will be following the program InitialLit which is an evidence-based whole-class literacy program. InitialLit is a three-year program, spanning Kindergarten to Year 2. The aim of the program is to provide all children with quality, explicit instruction in the key early literacy skills from the outset of school, as well as reducing the number of students requiring literacy intervention.

We have been using a mixture of the Jolly Phonics and Get Reading Right programs to explicitly teach phonic knowledge. After looking at our data, as well as observations and discussions with other local schools, we have decided that the InitialLit program will provide a robust approach to build solid foundational skills in student's literacy development.

Many local schools (Hornsby North PS, Lindfield PS and Mt Colah PS to name a few), as well as thousands of public and independent schools Australia wide, use the InitialLit program due to the fantastic growth they see in their results. The program includes regular progress monitoring, engaging resources and teacher training to ensure consistent instruction to our synthetic phonics

approach.

At our Meet the Teacher Evening next year, you will be given more parent information about the InitialLit program for Kindergarten (referred to as 'Foundation'), Year 1 and Year 2.

### Classes and Numbers

As the year is drawing to a close, we are currently planning for next year. At this stage, our numbers are still changing daily. Next year we are expecting to make 18 classes (we have 19 currently). These classes will include composite classes, job share classes and single grade classes. Class structure is determined by the staffing formula provided by the Department of Education. The placing of children into new classes is a complex and time-consuming process as each year we strive to ensure that we have well-balanced classes. This process is currently taking place. When forming balanced classes, many factors are taken into consideration: gender, academic ability, special needs such as learning support, English as an additional language or dialect, behavioural and social needs, medical needs and learning behaviours. Teachers also request students to identify friendships in an attempt to place each child with a nominated friend in their class. As this is a very complex task, we do not take parent requests for teachers or for students to be placed together. Teachers use their professionalism as they place students in a class that will best meet student educational needs. Thank you for your support with this process.

### Presentation Day

We look forward to welcoming our HHPS families to the Presentation Day Ceremonies in the school hall on Tuesday December 5:

- 3 - 6 from 9:30 - 11:30am
- K - 2 from 12:15 - 1:15pm

### Returning Late to School in 2024 or Leaving the School?

We are currently planning classes and staffing for 2024. In order to do this, we need to know who is not returning to our school next year and who will be returning late. Thanks to those parents/carers who have already responded to the newsletter request and returned your slip. You do not need to send another form. Thank you for your prompt attention. Forms can be submitted to the office.

By **KATRIN CORNELL**  
Hornsby Heights Public School  
PRINCIPAL



## Planning for 2024

Dear Families

We are currently planning classes and staffing for 2024. In order to do this, we need to know who is not returning to our school next year.

If you are leaving Hornsby Heights Public School (and are currently in Years K-5) and not returning in 2024 please complete the slip below.

Forms can be submitted to the office.

Katrin Cornell  
Principal

.....

### Student/s Not Returning to Hornsby Heights Public School in 2024

Name: \_\_\_\_\_ Class: \_\_\_\_\_

Name: \_\_\_\_\_ Class: \_\_\_\_\_

Name: \_\_\_\_\_ Class: \_\_\_\_\_

The relocation is due to:

- moving overseas or interstate
- moving to NSW Department of Education School \_\_\_\_\_ (insert school)
- moving to an Independent/Catholic School \_\_\_\_\_ (insert school)

# Our word to solve was....

# What do you know about the term vertex?

**Frayer diagram**

|  |  |
|--|--|
| <p><b>Definition</b></p> <p>A 3D shape where all faces are polygons and two ends have the same shape and size.</p> | <p><b>Facts/Characteristics</b></p> <p>All sides are straight.<br/>All faces are polygons.<br/>At least two faces have all their edges parallel.</p> |
| <p><b>prism</b></p>  |  |
| <p><b>Examples</b></p>   | <p><b>Non-examples</b></p>   |

**Frayer diagram**

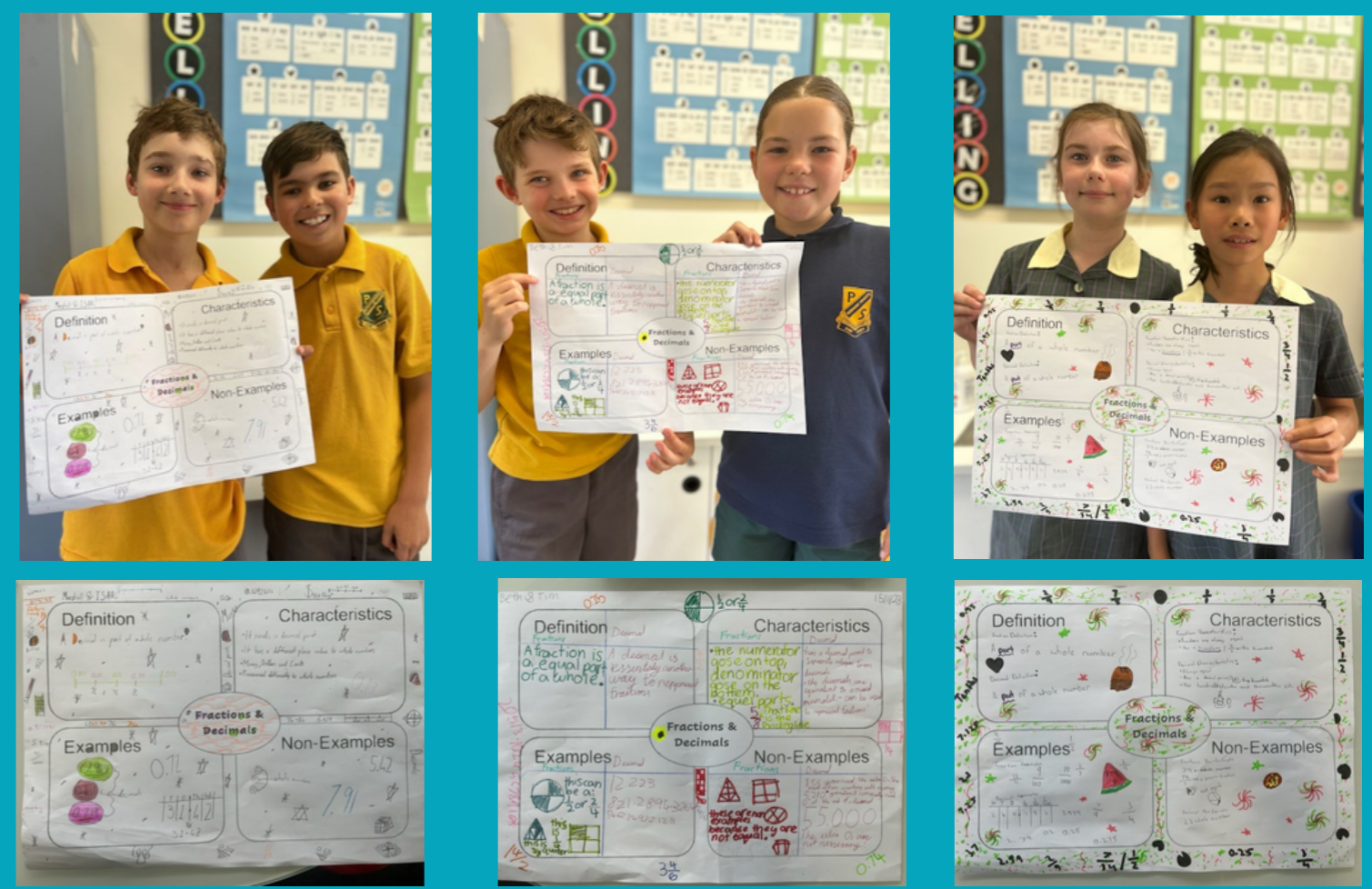
|  |  |
|--|--|
| <p><b>Definition</b></p> <p>A vertex is the point where three or more faces of a three-dimensional object meet (or where two straight sides of a two-dimensional shapes meet).</p> | <p><b>Facts/Characteristics</b></p> <ul style="list-style-type: none"> <li>A point where 2 or more straight lines meet - like a corner</li> <li>Vertices is the plural for vertex</li> </ul> |
| <p><b>vertex</b></p>   |  |
| <p><b>Examples</b></p>   | <p><b>Non-examples</b></p>   |

## Can you guess our new mathematical term?

## 3/4M are working collaboratively using the Frayer model to explore mathematical terms

**Frayer diagram**

|   |   |
|---|---|
| <p><b>Definition</b></p> <p>When two or more numbers or things/objects or quantities have the same value.</p> | <p><b>Facts/Characteristics</b></p> <p>The objects or numbers might look different but they still have the same value</p> |
| <p><b>Equivalent</b></p>  |   |
| <p><b>Examples</b></p>  | <p><b>Non-examples</b></p>  |



4C students are independently using the Frayer model to clarify their understanding across a variety of subject areas.

|  |   |
|--|---|
| <b>DEFINITION</b><br>A small arthropod animal that has six legs and generally one or two pairs of wings. | <b>FACTS/CHARACTERISTICS</b><br>• Small<br>• Reproduce by laying eggs<br>• Breathe air<br>• Invertebrates |
| <b>INSECTS</b>   |   |
| <b>EXAMPLES</b><br>• Ants<br>• Bees<br>• Dragonflies<br>• Centipedes                                     | <b>NON-EXAMPLES</b><br>• Elephant<br>• Dog<br>• Sharks<br>• Fish  |

|   |   |
|---|---|
| <b>Definition</b><br>A small arthropod animal that has six legs and generally one or two pairs of wings | <b>Facts/Characteristics</b><br>Small<br>Reproduce by laying eggs<br>Air breathing<br>Invertebrates |
| <b>INSECTS</b>  |   |
| <b>Examples</b><br>Ant<br>Dragonfly<br>Bees   | <b>Non-Examples</b><br>Elephant<br>Dog<br>Sharks<br>Fish  |

|  |  |
|--|--|
| <b>Definition</b><br>An animal that has a back bone, which means they are vertebrates, insects are however, called invertebrates since they don't have a back bone | <b>Facts/Characteristics</b><br>*They have a backbone<br>*Not an insect<br>*They have a skull<br>*They have an endoskeleton<br>*They have a bilateral symmetry<br>*They have two pairs of appendages |
| <b>Vertebrates</b>   |  |
| <b>Examples</b><br>*Polar bears<br>*Dogs<br>*Cats<br>*Pigs<br>*Fish  | <b>Non-examples</b><br>*Ladybird<br>*Sea bunnies<br>*Ants<br>*Sea stars<br>*Earthworms<br>*Spiders   |



THANK YOU TO OUR  
**SCRIPTURE AND ETHICS VOLUNTEERS**

6R are clarifying their understanding of mathematical terms using the Frayer model.

|  |  |
|--|--|
| <b>Definition</b><br>When two opposite lines going the same way & never meet/touch | <b>Facts / Characteristics</b><br>- They are both draight Lines<br>- They have to be opposite of each other<br>- Can go the same way but will never touch/meet |
| <b>Parallel Lines</b>  |  |
| <b>Examples</b><br>[Diagrams of parallel lines]                                    | <b>Non-Examples</b><br>[Diagrams of non-parallel lines]  |

|  |  |
|--|--|
| <b>Definition</b><br>When two lines are apart from each other in Equal length and to the lines were to extend forward, to be parallel those lines could never touch each other | <b>Facts / Characteristics</b><br>- both lines have to be draight lines<br>- 180° lines<br>- symetrical length between the two lines<br>- lines can never touch. |
| <b>Parallel lines</b>  |  |
| <b>Examples</b><br>[Diagrams of parallel lines]  | <b>Non-Examples</b><br>[Diagrams of non-parallel lines]  |



|  |  |
|--|--|
| <b>Definition</b><br>Co-Interior angles are on parallel lines, they are supplementary, so they add up to 180°. They normally look like a U or a C. | <b>Facts / Characteristics</b><br>- The angles have to add up to 180°<br>- They look like U or a C<br>- They are on parallel lines |
| <b>Co-Interior Angles</b>  |  |
| <b>Examples</b><br>[Diagrams of co-interior angles]  | <b>Non-Examples</b><br>[Diagrams of non-co-interior angles]  |

|  |  |
|--|--|
| <b>Definition</b><br>A prime number is a number with no factor apart from 1 and itself. Every prime number except 2 has to be odd. It has to be a whole number | <b>Facts / Characteristics</b><br>- Anything ending in 2 except for two is NOT a prime number.<br>- Only numbers are odd and even.<br>- Only divisible by one<br>- A prime number has to be a whole number.  |
| <b>Prime Numbers</b>   |  |
| <b>Examples</b><br>7, 11, 13, 17, 19, 23, 29, 31, 37   | <b>Non-Examples</b><br>6, 8, 10, 12, 14, 15, 16, 18, 20, 21, 22, 24, 25, 26, 27, 28, 30, 32, 33, 34, 35, 36, 38, 39, 40, 42, 44, 45, 46, 48, 49, 50, 51, 52, 54, 55, 56, 57, 58, 59, 60, 62, 63, 64, 65, 66, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100 |



# ECO GARDEN

# UPDATE

## CHICKEN VACATION CARE



By **LAUREN GIAQUINTO**  
Hornsby Heights Public School  
TEACHER

- The Four Seasons Nursery and Garden Centre Mount Colah for their support and donations. Our potato and snow pea crops have been great over the last 2 seasons thanks to the mushroom compost and mulch!
- Bunnings for supporting us with numerous gardening supplies and seedlings.
- all the classes, teachers and volunteer family members who have participated in and supported the class cooking and gardening activities, including the 'Green Team' and those who came along to the 'Eco Gardeners' sessions on weekends.
- all the families who hosted the chickens over the school holidays.

I would also like to thank the Eco Garden Committee (you know who you are!) for spending countless hours gardening, weeding, organising, cooking, caring for chickens, building, planning, running class sessions and for doing many more things to make our Eco Garden great. Without your continuous support, our Eco Garden and the garden fantastic activities would not be possible!

### Merry Christmas and Happy Holidays from the Green Team and chickens!

Last week, the Green Team held a special holiday themed photo shoot with the chickens. Don't they look cute in their tiny hats?! We hope everyone has a wonderful holiday break!

**T**hank you to all the families who put their hand up to host the chickens over the summer holiday break. The chickens will be spending their holidays with the King and Smith families. We hope they are good for you and lay you lots of yummy eggs!

### Thank yous

The Eco Garden Committee would like to thank everyone who has supported the Eco Garden this year. We have had a very busy year and the work is well worth the effort to have the students enjoying the garden year round. The Committee would like to make special mention to the below people/business who have contributed to the Eco Garden this year. A huge thank you to:



# School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

## What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



## Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

**Ensuring respectful learning environments for all members of NSW Public Schools communities.**





## Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: [education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students](https://education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students)

## Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

## Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



### Toys N Tucker - SRC Fundraiser

The SRC are excited to announce that this Christmas, we're collecting non perishable food and gifts for those who are doing it tough. Our partnership with Anglicare's "Toys 'n' Tucker" aims to share the joy of Christmas with families who would otherwise go without. Last year Toys 'n' Tucker delivered 4,000 toy hampers and 5,000 gift hampers directly into the hands of our local community.

Even the smallest donation can make the biggest impact!

Drop off your donations to the front office and place them under the Christmas Tree and let's come together as a community to support those in need. All donations need to be received by Friday 8 December (Week 9) as we will then be packaging and sending off the donations.

Thank you for your generosity.

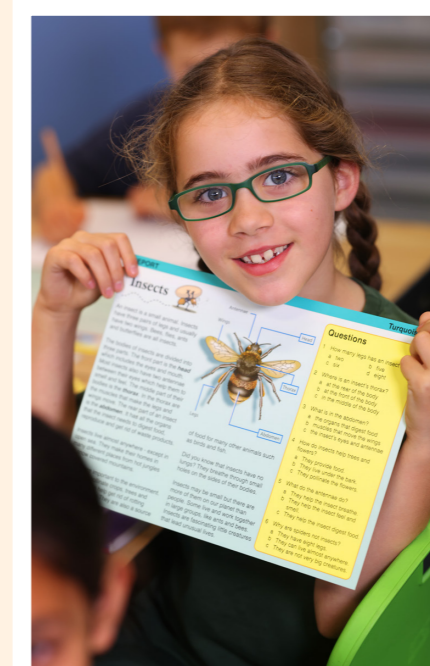
SRC 2023

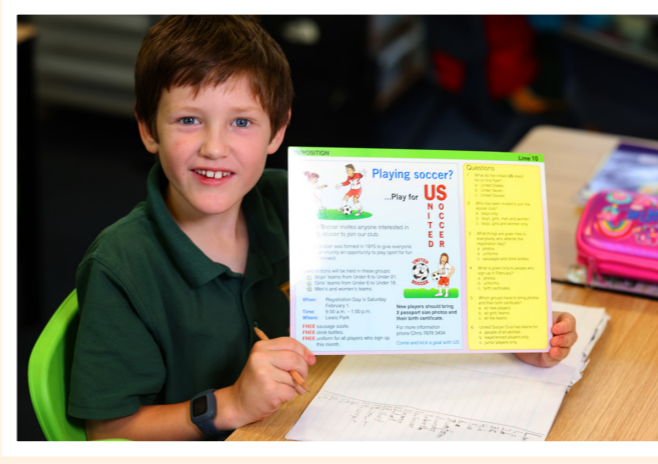
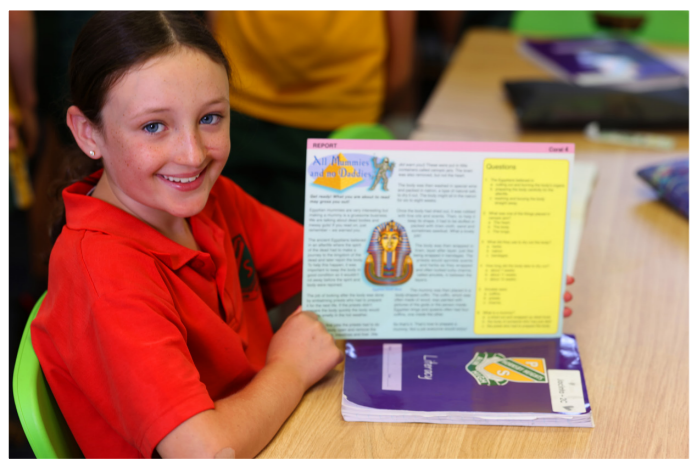
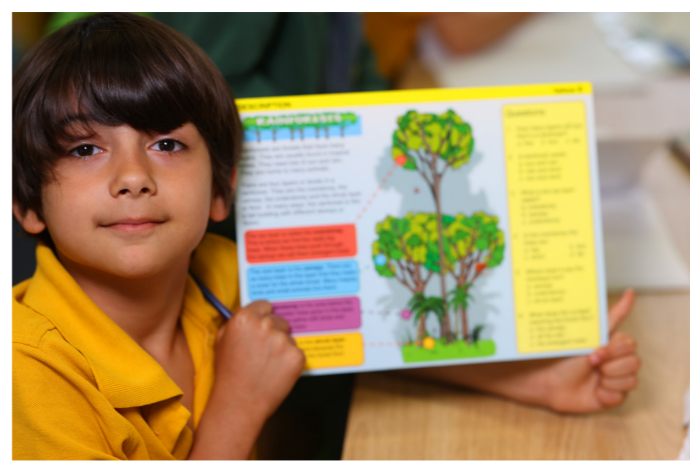


WELCOME TO 2J, 2C & 1/2B

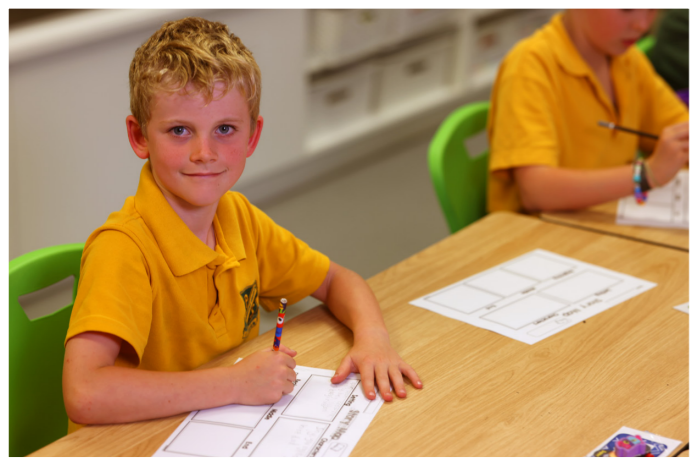
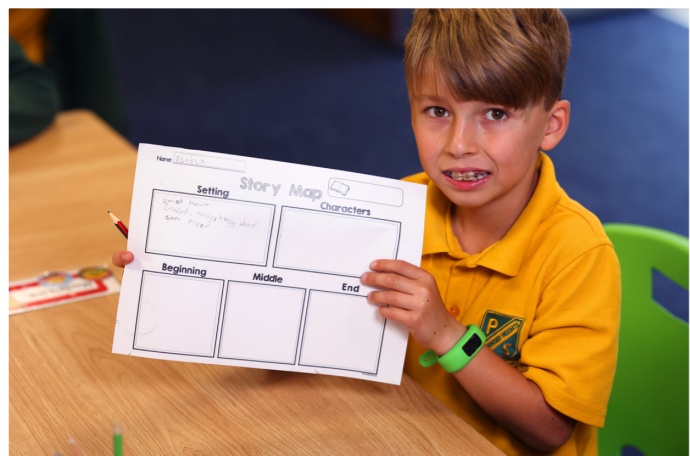
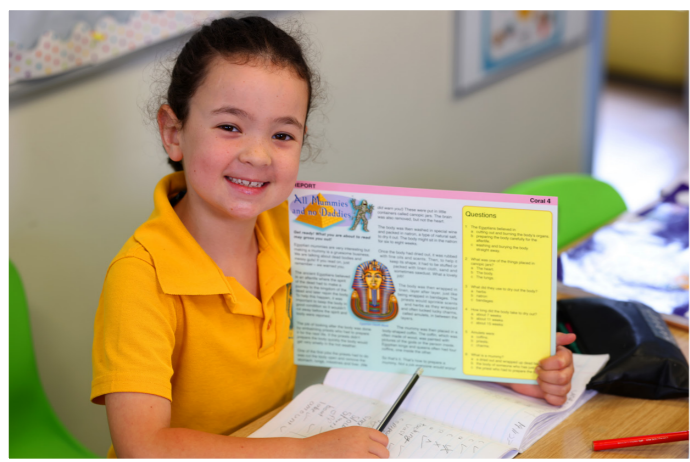
# Year 2

Let's catch up with our amazing Year 2 classes in their Maths and Literacy groups.









# PRESENTATION DAY

## DATE:

**Tuesday December 5th**

## TIMES:

**Years 3-6 Ceremony**

**at 9:30 - 11:30am**

**Years K-2 Ceremony**

**at 12:15 - 1:15pm**

## VENUE:

**The Hall**

**Save The Date**



# HHPS CANTEEN NEWS



We hope your kids enjoyed our Special Food "Frozen Day" last week!



Apologies for the lack of sushi as it is taking us longer than expected to sort out a new supplier, but it will be back next term



Please remind your child to pick up their smoothies at lunch time so they don't miss out. We are unable to tell who has picked them up and often have some left over



## HELP TO GET US THROUGH THE LAST 3 WEEKS!

*Even if you can spare just 1h we would be very grateful*

**Upcoming Roster**

| WEEK                              | Monday   | Wednesday                            | Friday   |
|-----------------------------------|--|--------------------------------------|--|
| <b>WEEK 8</b><br>27 Nov - 01 Dec  | Julie L<br>Felicity M                              | Megan C<br><b>HELP NEEDED</b>        | Melanie G<br>Celia T<br>Penny P                        |
| <b>WEEK 9</b><br>04 Dec - 08 Dec  | Helen D / <b>HELP NEEDED</b><br><b>HELP NEEDED</b> | Cass Catterall<br>Lisa               | Michelle M<br>Adelle T<br><b>HELP NEEDED</b>           |
| <b>WEEK 10</b><br>11 Dec - 15 Dec | <b>HELP NEEDED</b><br><b>HELP NEEDED</b>           | Cass Catterall<br><b>HELP NEEDED</b> | Michelle M<br><b>HELP NEEDED</b><br><b>HELP NEEDED</b> |



<https://signup.zone/hhps-canteen>



HHPS Canteen



hhpsandccanteen@gmail.com

# HORNSBY SHIRE LIBRARIES SUMMER READING CLUB



## THE BIG Summer READ



6 December 2023 – 23 January 2024

The Summer Reading Club is a free program run by Hornsby Shire Libraries designed to encourage children to read and explore the amazing world of books over the summer school holidays in December and January.

Participants can join us on **Wednesday 6 December for the Summer Reading Club Launch** with an exciting Drop In and Discover event at Hornsby Library.

There are great prizes to be won!

Hornsby, Pennant Hills, Berowra and Galston libraries will each have their own weekly prize draws and there will be an opportunity to win one of four major prizes of a \$50 book voucher at the end of the program.

Participate in this year's program using the Beanstack app or logbook.

**Registrations open Wednesday 6 December.** If you have not registered previously with Beanstack simply visit the Resources for Kids page on the Hornsby Shire Libraries website and click on the Beanstack link to fill out the registration form. Log books will be available for collection at all Hornsby Shire Libraries after the launch on Wednesday 6 December. Participants must register with a child's card to be eligible to win.

For more information on this event and more events in your library visit [hornsby.nsw.gov.au/library](https://hornsby.nsw.gov.au/library)



# HORNSBY SHIRE LIBRARIES SUMMER READING CLUB LAUNCH



## THE BIG Summer READ



Come and join us for the launch of the Summer Reading Club with an exciting Drop In and Discover event at Hornsby Library.

Explore your creativity, construction skills and have fun with STEM in this interactive session. Activities include craft kits, colouring in with Quiver, Sphero Minis and more!

Bring your child's library card to register for the club and pick up your log book bag. All attendees who register on the night will go into the draw to win a \$50 book voucher.

### HORNSBY CENTRAL LIBRARY

Wednesday 6 December, 4.30pm-6pm

**Cost:** Free to Summer Reading Club participants

**Ages:** 0-12

**Bookings:** Bookings not required.

Children 10 and under must be accompanied by an adult.

For more information on this event and more events in your library visit [hornsby.nsw.gov.au/library](https://hornsby.nsw.gov.au/library)

