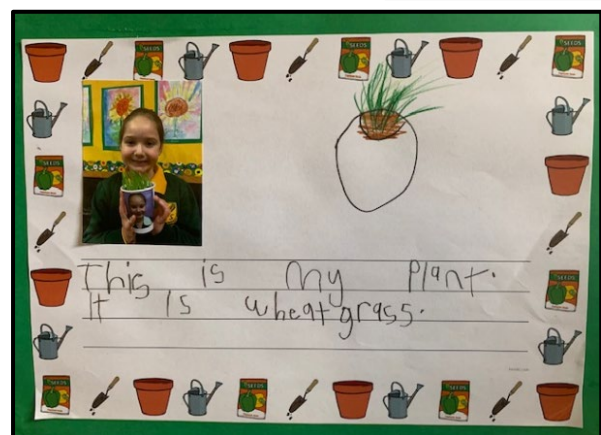


The concept of 'Change' in Kindergarten

Kindergarten have been busy exploring the concept of 'change' this term! Recently they have been learning all about the needs of living things, and took on the challenge of growing their very own mystery seeds, inspired by the book 'Grace's Mystery Seed'.

Over a two-week period, each child took responsibility for planting their seeds, watering them and observing the changes they saw. They monitored the growth, recording the findings through drawings and also discussed why some plants may have been growing at a slower or faster rate. Kindergarten also learnt that Scientists draw scientific drawings during an experiment and had their very first attempt at using labels to label the parts of their plant.

During this investigation the students also had the opportunity to write about their plant. Discussions were had about who they might like to write for, introducing them to the idea that we write for an intended audience. Some chose their Year 6 buddies, while others were excited by the opportunity to write for their sibling at school. Some students wrote about what their plant looked like, others wrote about what it needed to survive. We even had some students challenge themselves, writing a procedure about how they planted their seeds!



Our plants have grown!

Look at how much they have changed. We were excited to discover that our mystery seeds were alfalfa and wheatgrass!



Day 1

Day 4

Day 8



PIC-COLLAGES

